

The water fountains:

- are highlighted by murals, posters or crafts.
- · offer fresh water.
- Is of suitable / adaptable height.
- are clean, well maintained and of sufficient quantity.
- the tap allows for easy water bottle fill-ups.



The lunchroom

- Staff promotes water consumption.
- Water bottles are encouraged in the lunch boxes.
- Water is easily accessible in the lunchroom (pitchers, cooler, nearby water fountain, etc.).
- Promotional water posters.

• In the cafeteria, water is available for free.

FOOD POLICY

- School doesn't offer sugary drinks.
- Measures to promote water access and encourage the use of water stations in schools are included in the food policy.





- Teachers are role models for water promotion. They also inform students about the importance of water consumption.
- Water bottles are allowed in a predefined place * in the classroom.
- * Allocating a specific place for water bottles helps reduce the risk of distractions and damages to notebooks or computers. For example, they can be placed on the floor (near a table leg), a dedicated table in the room or on a lower shelf in the library.



The gymnasium and the schoolyard



Une initiative parrainée par l'Association pour la santé publique du Québec